

US History Syllabus

Instructor: Mr. Urena

Rm: H118 Phone:

Email: Luis_Urena@chino.k12.ca.us

Course Description:

Students will study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the world history study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

Education Materials Needed:

Students are expected to have the following supplies available for class everyday:

- A charged Chromebook.
- Pen/Pencil and a Highlighter
- Loose leaf paper

Grading Policy:

The following grading scale will be used for this class:

100-90% = A

89-80% = B

79-70% = C

69-60% = D

59% & below = F (no credits)

Your Grade is weighted as follows:

Assignments: 40%

This includes the classwork you complete by the end of the period each day.

Projects/Assessments: 60%

Each Unit will result in some form of culminating activity such as an essay, project, one pager, and or a test.

Make Up Work Policy

-Late assignments will NOT be accepted unless otherwise stated by Mr. Urena

-If a student has an excused absence, they will have one day for each day they were absent to turn in their missing assignments/make up test.

-It is the student's responsibility to ask for any missing assignments. Please keep in mind most work will be posted online.

Academic Dishonesty

Students will be expected to maintain a high level of integrity with all work turned in. Students who stay on top of their assignments and are engaged in the lesson will find no need to participate in academic dishonesty such as cheating, fabrication, or plagiarism. Cheating includes using unauthorized materials in class. Fabrication includes invention of information or citation in an academic assignment. Plagiarism includes intentionally or knowingly representing the words, ideas or work of another as one's own in any academic assignment. This is your learning experience! Do not diminish it by participating in academic dishonesty.

In any case of academic dishonesty, students will earn a zero on the assignment/assessment with no opportunity to replace the grade.

Please refer to the student handbook, or see Mr. Urena, if you have any concerns or questions.